



Note: If the majority of the work will be done during the 2012 membership year (Oct. 1, 2011-Sept. 30, 2012) the new requirements should be used. All final reports must be submitted to the Council office by March 15 in order to participate in the Gold Award Ceremony for that year.

Part I: Personal Data

Name _____ Phone _____
 Address _____ City _____ Zip _____
 Age _____ Grade _____ Graduation Date (month/year) _____ E-Mail Address _____
 Name of School _____ School District _____
 Service Unit _____ Troop/Group # _____
 Troop/Group Leader (Volunteer) _____ Phone _____
 Address _____ City _____ Zip _____
 E-Mail Address _____
 Project Advisor _____ Organization _____
 Address _____ City _____ Zip _____
 Phone _____ E-Mail Address _____
 Take Action Project Title _____ Start Date _____ Completion Date _____
 What Female leader inspires you? (Please include first and last name)
 National _____ Regional _____ Local _____

Part II: Take Action Summary

Briefly summarize your project

Part III: Take Action Team

Your Team: List the names of individuals and organizations that worked with you on your Take Action Project. Team can be listed on separate page if the list does not fit into the space provided.

Team Members	Affiliation	Role

Part IV: Project Detail Documentation

Attach documentation about your project that includes the following:

- Gold Award Project Time Log, Detailed Take Action Project Description, Impact Chart (**Required**)
- Supporting Documentation and Project Photo Journal (**Strongly Recommended**)

1. Gold Award Project Time Log

Use the time log attached to detail the general steps you followed to complete your project. Please ensure that your Gold Award Project involves a minimum of 80 hours of your personal time. *If not using the Gold Award Time Log on application; be sure to use the same format for any time log that is attached.

2. Detailed Take Action Project Description

Attach a Detailed Project Plan that includes a paragraph of each point outlined below. You may include any additional information that will help the committee understand your project. Be sure each sheet of paper submitted includes your name

- A. Describe the issue your project addressed, what impact you had hoped to make, and who benefited.
- B. What was the root cause of the issue? How did you address it?
- C. How will your project be sustained beyond your involvement?
- D. Explain the national and/or global link to your project.
- E. Describe any obstacles you encountered and what you did to overcome them.
- F. Describe what steps you took to inspire others through sharing your project. (Web site, blog, presentations, posters, videos, articles, and so on).
- G. Describe what you learned from this project including leadership skills you developed. What did you learn about yourself as a result of this project?
- H. What was the most successful aspect of your project?
- I. What aspects of your project would you change or do differently if you could start over?

3. Impact Chart

Using the Impact Chart, describe the impact signs your project has had and will have on your community and your target audience.
(Feel free to attach additional sheets)

Impact On...	Goals	Examples of Immediate Impact	Possible Future Impact
Community	What community issue was addressed?	What are concrete examples that you made a difference?	What examples of the project impact might you see in future?

Impact On...	Goals	Examples of Immediate Impact
You	Which of the 15 Girl Scout Leadership Outcomes* listed do you think you were able to develop through this project? Discover: <ul style="list-style-type: none"> • I developed a stronger sense of self. • I developed positive values. • I gained practical life skills. • I sought challenges in the world. • I developed critical thinking. Connect: <ul style="list-style-type: none"> • I developed healthy relationships. • I promoted cooperation and team building. • I resolved conflicts. • I advanced diversity in a multicultural world. • I felt more connected to my community, locally and globally. Take Action: <ul style="list-style-type: none"> • I will identify community issues. • I will be a resourceful problem solver. • I will advocate for myself and others, locally and globally. • I will educate and inspire others to act. • I will feel empowered to make a difference in the world. *Want more information on the Girl Scout Leadership Outcomes? Visit: www.girlscouts.org/research/publications/outcomes/transforming_leadership.asp .	Within each leadership key (Discover, Connect and Take Action) list one or two examples of your growth as a leader.

Possible Future Impact

How do you think your leadership skills will grow in the future because of this project?

4. Supporting Documentation

a. Any supporting documentation including signed letter(s) and/or evaluation from one or more members of the community group(s) that benefited from your project.

5. Project Photo Journal

a. Documentation of your project and/or example of something produced as a result of your project.

Part V. Signatures

Girl Scout Senior/Ambassador Signature _____ Date: _____
 Project Advisor's Signature _____ Date: _____

Part VI. Project Submission Process

Submit Gold Award paperwork. Final Reports must be received by March 15 in order to participate in Gold Award Ceremony for that year.

Mail paperwork to: Girl Scouts of the Desert Southwest, Attn: Gold Award Review Committee;
 9700 Girl Scout Way, El Paso, TX 79924

