

Welcome to Girl Scout Brownies



You will find 8 sample meetings, 4 for each Journey Series. The purpose of these sessions is to provide samples that will help you get started with your meetings while building your self confidence and a rapport and routine with the girls.

These sample meetings introduce you to the traditional parts of a Girl Scout meeting, some Girl Scout basics, and help you begin either the *Brownie Quest Journey* or the *WOW: Wonders of Water Journey*. Please keep in mind that this is flexible and the girls and you may decide to change this format. Although, your adult guide for this Journey provides 7 sample sessions and all of the activities could be done in one meeting, we have given you samples that show how these sessions can be extended beyond one meeting.

At the 3rd meeting the girls prepare for their investiture or re-dedication ceremony. The girls will plan this ceremony with your assistance. The new girls will receive their Girl Scout Brownie pin and for the returning girls it will be a re-dedication ceremony. There are no specific mandates for what needs to be included in this ceremony. For more information on basic ceremonies, you will either want to access information on Ceremonies online or check to see what your local council has.

Prior to getting started with the girls, we encourage you to read the girl book and adult guide for the whichever Journey you and your girls decide to go on: the *Brownie Quest Journey* or the *WOW: Wonders of Water Journey*. In the sample meetings that follow you will notice how one sample session in the adult guide has been stretched out over a couple of meetings. Sessions do not necessarily equal one meeting. It's up to you and the girls to determine how you would like to customize your Journey together.

So grab the girl and adult guidebook and remember, Journeys are about looking for something important. What will you and the girls find? Relax and have fun in joining the girls on your Journey!



IT'S YOUR WORLD— CHANGE IT! Brownie—Brownie Quest



BASIC DESCRIPTION

- Two Parts
 - Elf Quest—Brownie ELF Story
 - Leader guide suggests that girls complete this section at home with their parents
 - ELF = Explore, Link Arms and Fly
 - Basic Story—girls work together to save a tree; an elf comes to help them when they put the almost matching bracelets together
 - A few activities during the story help girls to look at friendship, process the story and start thinking about their own ELF projects
 - Key Quest
 - Leader guide suggests completing this section at troop meetings
 - Quest to find 3 keys to leadership
 - Discover—they discover about themselves and their families
 - Connect—they connect to the other girls in their troops and their community
 - Take Action—to make a difference
 - Activities throughout section are related to the keys
 - Also includes activities on safety and healthy snacks

WHAT DO THEY EARN AND HOW DO THEY EARN THEM?

- Discover Key
 - Girls learn about themselves and their families (using activities in book)
 - Share information at troop meeting
 - Normally earned in session 2
- Connect Key
 - Make a circle map exploring how the circles of their lives grow outward (Self, Family, Girl Scouts, Community, World)
 - Normally earned around session 3

- Take Action Key
 - Choose and complete a take action project
 - Normally earned after project is complete; could be at closing party or after the project
- Quest Master Lock
 - Girls reflect on what they have learned and how they are going to keep on being a leader
 - If they put their keys together, they discover that they have unlocked the keys to leadership

POSSIBLE FIELD TRIPS AND COMMUNITY PARTNERS

- Places where girls can do their take action project
- Zoo or places where girls can go on a quest following a map

ADDITIONAL PROGRAMMING IDEAS FOR TROOP MEETINGS OR FIELD TRIPS

- Scavenger hunt or “quest” field trip—can help girls understand the idea of a Journey
- Making healthy snacks at troop meetings
- Depending on age, girls could learn orienteering as part of this quest

OTHER THOUGHTS OR HELPFUL HINTS

- Activities as written are very dependent on parental involvement; might need to be modified if this isn’t possible such as completing both sections at troop meetings
- Make some of the writing activities in the discover section craft projects—they can draw or cut out pictures to describe themselves

TRY-ITS & OTHER PROGRAM CONNECTIONS

During the ELF Story:

- Brownie Girl Scouts Around the World Try-It
- Brownie Girl Scouts Through the Years Try-It
- Playing Around the World Try-It
- People of the World Try-It
- Caring & Sharing Try-It
- Friends are Fun Try-It

Key Quest:

- Her Story Try-It
- Make It, Eat It Try-It
- Healthy Habits Try-It
- Caring & Sharing Try-It

Please note: Other Try-Its and Program can fit in as well. This is just a list to get you started.

Girl Scout Brownie Sample Meeting 1

60–90 minutes

GOAL

The girls will discover their special qualities and the qualities of their sister Brownies. Then they will “find” the values within the Girl Scout Law.

SUPPLIES NEEDED

- Photocopies of page 49 of the girls’ book and copies of pages 53–55 of the adult guide—from the *Brownie Quest* book
- Slim markers.
- Small decorative stickers (optional)
- Light ball or koosh ball
- Poster board with a star on it and the names of the girls written on the star
- Healthy snack (optional)
- Clues for the Girl Scout Law search which are 10 strips of paper with one part of the Law on each strip
- “It” and “Other” cans (can be old coffee cans) and wide craft sticks
- *Brownie Quest* girl and adult book

PRE-MEETING

Set up a table with arrival activity material. Display the Quest Master Map which is found in the adult guide.

ARRIVAL ACTIVITY

Have girls complete page 49 in their book or have photocopies of page 49 so they may complete the “Finding the First Key, Discovering Me.” Activity. Have girls use slim markers and any other decorative stickers to make their unique star. Girls may require help so make sure to have some troop committee members or older Girl Scouts to help.

SNACK

You and the girls may opt to have snack time toward the end of the meeting.

OPENING

Have girls gather in a circle, called the Brownie Circle. Welcome the girls & introduce yourself, co-volunteer, and any additional volunteers.

To get all the girls and you to know each other better, complete the Ball Toss activity found on page 46 for the adult guide. This game will help you and the girls discover their special talents and qualities and appreciate what other girls bring to the Brownie Circle.

BUSINESS

Take attendance and collect the dues. You and the girls may opt to collect dues at the beginning of your meetings. After the first meeting assign taking attendance as one of the kapers/jobs for one of the girls.

Explain the “It” and “Other” cans. When a helper is needed a name will be drawn from the “It” jar. When the task has been done, the name will go in the “Other” jar.

ACTIVITY 1

Have girls create their own “It” sticks. Make sure each girls write her name on the stick and have her decorate it any way she likes. Once all the girls have their stick decorated, sit in a circle and collect the sticks in the container.

Ask the girls how they help at home. Talk about how they might help in their troop.

ACTIVITY 2

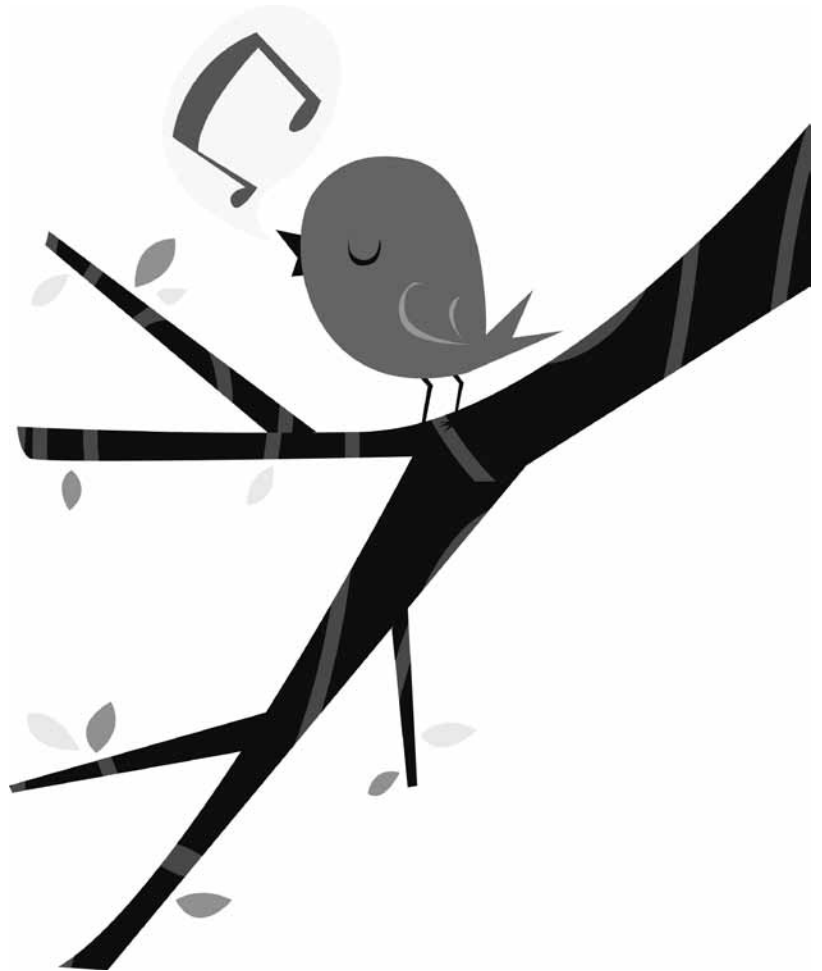
Have girls complete the Going Elf activity on pages 47–49 of the adult guide. See page 44 of the adult guide for suggestions on ways to set up the search. Then have girls, with assistance, complete the “Discovering Values,” on page 50 in their book and if time allows have girls share the results with the troop. Once everyone has shared, reference page 50 of the adult book on how to wind down the search

CLEAN-UP

Draw a stick from the “It” can and encourage this girl to lead the clean-up effort. Encourage all of the girls as a team to be part of this effort.

CLOSING

Give each girl a stapled copy of the take home letter, and family star activity, found on pages 53–55 of the adult guide. Encourage her to share and do the star with her family and bring the star back to the next meeting. Close with teaching them the Friendship Circle and squeeze.



Girl Scout Brownie Sample Meeting 2

60–90 minutes

GOALS

The girls play and reflect on a team building game. Then they create a Brownie team agreement, the first step in discovering the second key on the *Brownie Quest*. They also celebrate earning the first Discovery key.

SUPPLIES NEEDED

- Poster “Discovering Us” See page 51 of the adult guide
- Markers, stickers and any other “glitzy” decorative stuff
- Poster board/easel paper titled “Our Brownie Agreement”
- Extra photocopies of the “My Family Star” activity found on page 55 of the adult guide and the Discover Chant found on page 91 of the adult guide
- “Discover” key award patch for each girl
- A soccer size ball
- Healthy Snack (optional)
- *Brownie Quest* girl and adult guidebook

PRE-MEETING

Set up the arrival activity and display the Quest Master Map.

ARRIVAL ACTIVITY

Have girls either finish decorating their family star or some may decorate the Brownie agreement poster board. If a girl was not at the last meeting, this would be a great time for her to complete the “My Family Star” activity found on page 55 of the adult guide

SNACK

Encourage healthy snack.

OPENING

Have girls stand in a circle and review or teach the Girl Scout Promise and Girl Scout sign. The Girl Scout Promise can be found on the front cover of either the girl book or the adult guide and information on the Girl Scout sign can be found on page 26 of the adult guide.

BUSINESS

Have a girl take attendance and collect dues. Begin to discuss plans for an investiture/rededication ceremony where they will receive their Brownie pin. If a girl is brand new to Girl Scouting, this ceremony is called an investiture ceremony where new girls are welcomed to Girl Scouting. If the girls are returning Girl Scouts, this ceremony will be called a rededication ceremony where the girls are rededicating themselves to Girl Scouting. If you have a mix of new and returning Girl Scouts, you do not have to do two different ceremonies. One ceremony can cover all aspects of both an investiture ceremony and rededication ceremony. Have girls determine the when, where who to invite and next meeting they can work out the details of the ceremony.

ACTIVITY 1

Ask each girl to take out their family star activity that they completed at home or during the arrival activity. Please use pages 58-59 of the adult guide to complete the Brownie Star Circle and Discovery Key Ceremony.

ACTIVITY 2

Now it is time to move on with the Journey and start connecting as a team. Please see page 60 of the adult guide and play “Pass the Ball, Please,” found at the bottom of page 61.

ACTIVITY 3

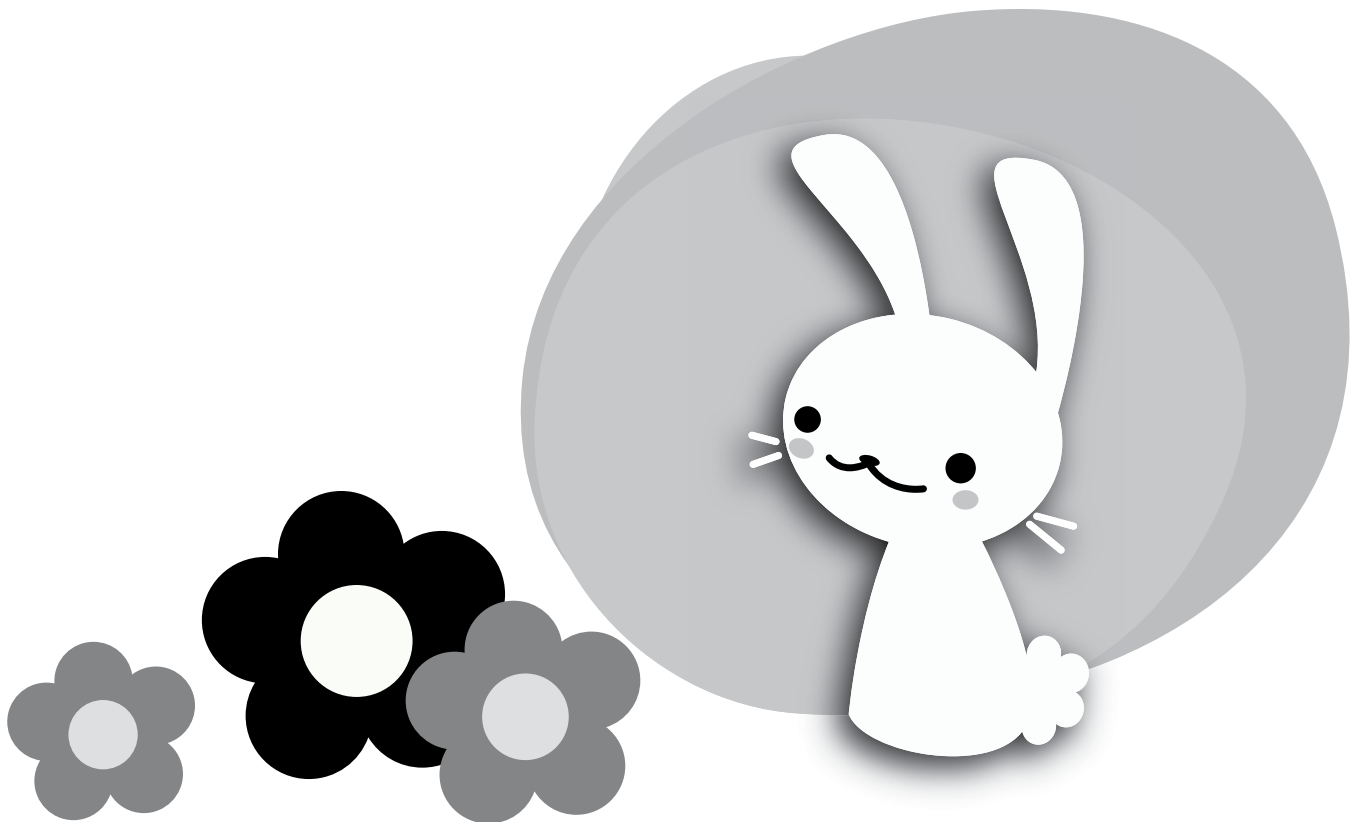
The girls will now create a Brownie Team Agreement. Please follow page 61 of the adult guide for further instructions.

CLEAN-UP

Draw a name from the “It” can and encourage this girl to lead the clean-up effort. Remember that all Brownies leave the room/space cleaner than how they found it.

CLOSING

Sit in a Brownie Circle and ask the girls to look at and think about pages 52 & 53 in their book with a family member. Girls may also fill in the answers in their book. Close the meeting with a Friendship Circle and the squeeze.



Girl Scout Brownie Sample Meeting 3

60–90 minutes

GOAL

Girls will jump into the ELF Adventure using their own sit-upons.

SUPPLIES NEEDED

- Small flag
- Sit-upon materials
- Food items for the healthy snack and small baggies.

PRE-MEETING

Lay out everything they need to make their healthy snack.

ARRIVAL ACTIVITY

Create a healthy snack by letting the girls mix their own combo of dried banana chips, raisins, granola, sunflower seeds and popcorn. Don't forget to check for allergies!

SNACK

Let the girls enjoy the snack they just made!

OPENING

Introduce a basic flag ceremony to the girls. Choose a girl to hold the flag by using the "It" jar. Have all other girls stand in a horseshoe facing the girl holding the flag. Recite the Pledge of Allegiance with hands over the heart and then the GS Promise with the GS sign.

BUSINESS

In the Brownie Circle have a girl take attendance and dues are collected unless your girls decided to do this as they arrive.

SHARING

Talk about the ceremony they had at their last meeting where they received their "Discovery Key." Discuss their next ceremony, their investiture or re-dedication ceremony. Help them make decisions regarding what their ceremony will look like. For ideas, see pages 27–29 of the adult guide.

Review with the girls their "Brownie Agreement." Introduce a kaper chart and explain how this tool will help them manage their meetings. A kaper chart is a tool that would help them keep track of the jobs and whose turn it is to complete each job. Brainstorm with the girls what types of jobs should be included. Example: hostesses for treats, planning the opening, the arrival activity and the closing ceremony or activity.

ACTIVITY 1

Have girls each make a sit-upons. Please see the glossary for more detailed instructions. If possible keep the sit-upons with the troop supplies so the girls will "be prepared" when they want to go outside and want to sit on the ground during a meeting.

ACTIVITY 2

Gather girls in a circle and have them try out their new sit ups by reading page 7, The “Trail of the ELF Adventure” and pages 10–15, “The ELF Adventure: Explore, Link Arms, and Fly,” in the girls’ book. Read and talk about this story with the girls. Also, have the girls try out the “Twist me and turn me activity in pairs on page 17of the girls’ book.

CLEAN-UP

Encourage all of the girls to help!

CLOSING

This may also be a kaper and each week a group of girls could direct this. This time, try asking them how they would like to close their meeting.



Girl Scout Brownie Sample Meeting 4

60-90 minutes

GOAL

Girls will make the final preparations for their Investiture or Rededication ceremony and take the second step toward earning the “Connect” key.

SUPPLIES NEEDED

- Small flag
- The printed part of the invitation with the date, time, etc. to go onto their decorated invitations and material to make their invitations
- CD of the Brownie Smile song (check your Council’s resource center) & CD player
- The Quest Master Map to display
- Copies for each girl of page 63 of the adult guide
- *Brownie Quest* girl and adult book

ARRIVAL ACTIVITY

Ask the first few girls to arrive to lead the others in a game or have a Cadette Girl Scout teach them the Brownie Smile Song including the actions.

OPENING

Do a basic flag ceremony, followed by the GS Promise. Teach the girls the Brownie Smile Song.

SNACK

If a girl provided the treat, have her act as hostess.

BUSINESS

Have a girl take attendance and dues are collected unless your girls decided to do this as they arrive.

Finalize plans and practice for the investiture ceremony, which might be your next meeting. Some feasible things the girls could include is a flag ceremony (who will be in it), will there be a song (like the Brownie Smile Song), will there be food (if so, who will bring what), or could they act out Twist me and Turn me?

ACTIVITY 1

Girls will now create their individualized invitations for family members and friends. Give each girl the material she needs to make the invitation and encourage them to decorate it and individualize it.

ACTIVITY 2

Complete the activities on page 62 of the adult guide called “Prepare to Connect at Home”. This activity revisits their Brownie Agreement and then takes the second step towards earning the second key. Tell the girls we are going to look at how we can “care” for our families.

Then complete the “Send it Home,” activity on page 62 of the adult guide and page 55 of the girls book. See if the girl’s would like to try to fill in the blanks on page 54 of their book as a group. The answers are based on the pictures, except for the question about Campbell’s dog’s name. Campbell’s dog’s name can be found on page 7 of the girl books. Then give them a copy of page 63 of the adult guide, to take home and do with their family.

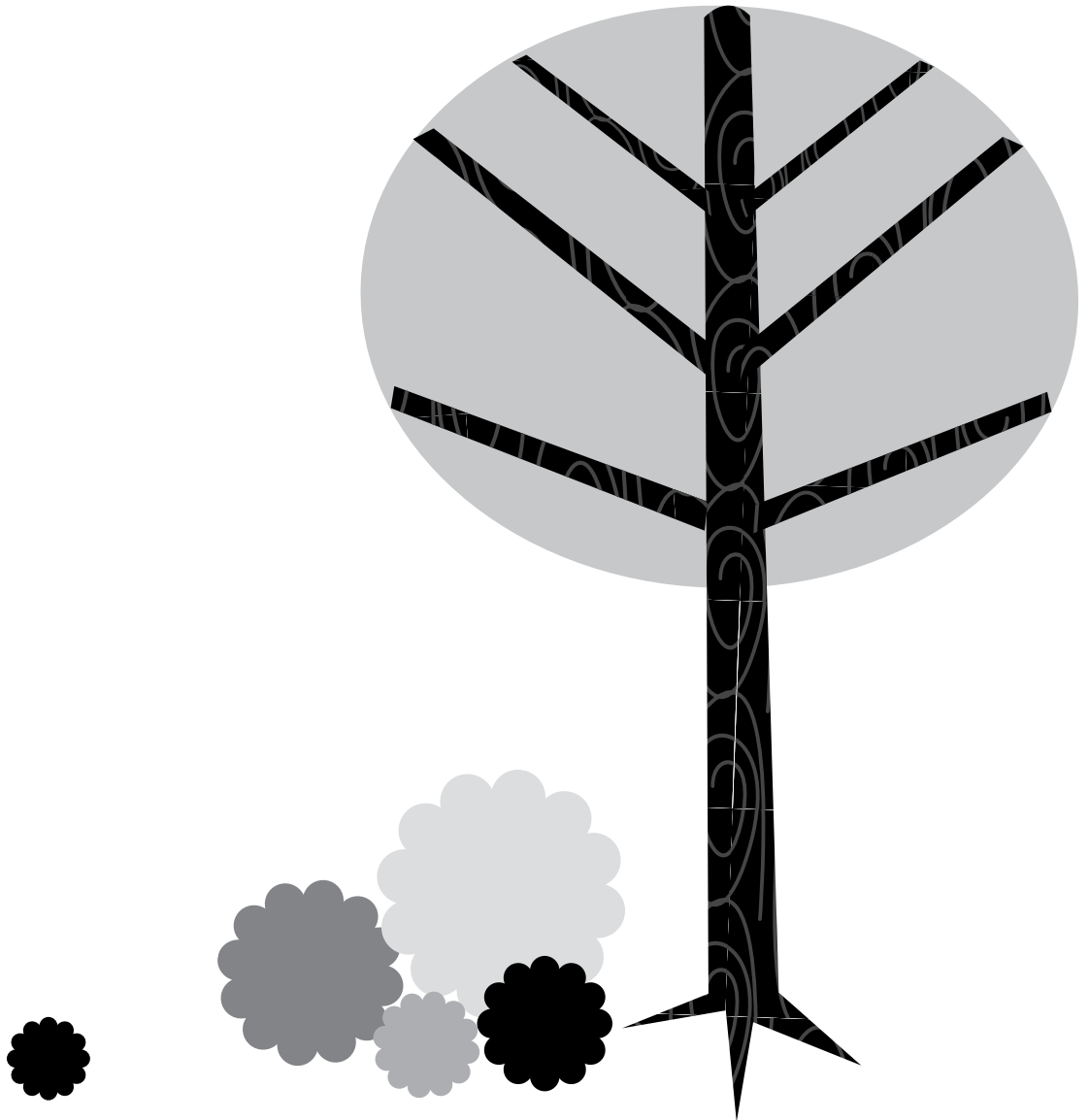
CLEAN-UP

If you have the CD player with a Girl Scout CD, you might want to play this while the girls are cleaning up.

CLOSING

Have the Friendship Circle and squeeze led by the girls. Consider singing Good night Brownies, Good night Brownies, to the tune of Good night Ladies.

Good night Brownies.
Good night Brownies.
Goodnight Brownies.
We're sad to see you go.



It's your planet → LOVE IT!

Brownie—WOW (Wonders of Water)



BASIC DESCRIPTION

A Very Wet ELF Adventure; 4-Part Story

- Part 1—One Sparkly Drop
 - Jamila, Alejandra and Campbell call the Brownie ELF and learn about the water cycle
- Part 2—A Ride Through the Wetlands
 - The girls and Brownie ELF explore the importance of wetlands
- Part 3—Underwater World
 - The girls learn about the different creatures and layers of the ocean
- Part 4—Water Power
 - The girls visit the Grand Canyon and see the power of water

Throughout the story there are several breaks:

- Water Wisdom—fun quiz questions to help girls think about ways they can conserve water
- Time for a WOW—Leadership moments that relate to the GS Law & Promise
- Additional pages describe people who have jobs related to water and provide additional information on the things the girls see on their travels

WHAT DO THEY EARN AND HOW DO THEY EARN THEM?

- Love Water
 - Encourages girls to become aware of the many ways they use and enjoy water. They will hopefully make a personal commitment to protect it.
 - To earn, the girls:
 - Show two things they know and love about water
 - Make and carry out one personal promise that protects water
 - Steps to earning this award are built into sample sessions 1–3
- Save water
 - Brownies team up and speak up as advocates to protect water or keep it clean in their community
 - Project ideas are listed on Page 56–59 of the girls' book and Sample Session 4 of the facilitator guide.

- Share Water
 - Girls earn the third award as they create an even bigger ripple by sharing their efforts for water with others, educating and inspiring them to join in and asking them to commit to a water promise
 - Suggestions on pages 56–59 and 100–101 in the girl book and pages 74 and 84 of the facilitator guide
- WOW
 - Girls culminate their Journey by earning the WOW Award; a grand finale that symbolizes the powerful change they've brought to their community
 - They earn the award by showing proof of their SHARE Water efforts, and by describing how their efforts relate to the Girl Scout Law and how they have had an impact as leaders
 - Suggested ways are on page 75 of the leader guide

POSSIBLE FIELD TRIPS OR COMMUNITY PARTNERS

- Local wetlands
- Water treatment plants
- Zoo or aquariums
- Nature Centers

ADDITIONAL PROGRAMMING IDEAS FOR TROOP MEETINGS

- Wow Tea Party—could celebrate the end of the Journey
- The girls in the story go on various trips; try incorporating a field trip into your Journey as well
- Have a campout

OTHER THOUGHTS OR HELPFUL HINTS

- You can read the story out loud or have the girls act it out

TRY-ITS & OTHER PROGRAM CONNECTIONS

- Earth is Our Home Try-It
- Eco-Explorer Try-It
- Outdoor Adventurer Try-It
- Water Everywhere Try-it
- Water Drop Patch

Please note: Other Try-Its and Program can fit in as well. This is just a list to get you started.

LEADER IN ACTION AWARD

The Leader in Action (LiA) Award is an official award for Cadettes who mentor Brownies through the WOW—*Wonders of Water* Journey. It is different from the LiA received in the It's Your World, Change It Journey. Requirements for earning can be found on page 36-37 of the Brownie Leader Guide for WOW!.

Girl Scout Brownie Sample Meeting 1

60 minutes

GOAL

The girls begin to express what they love about water and start to understand and experience water's importance in the world.

SUPPLIES NEEDED

- Roll of butcher paper or poster board for the Team WOW Map*
- Markers, colored pencils or crayons to decorate the Team WOW Map.
- Materials for making a rainbow (will vary depending on which method you choose)
- *Wonders of Water* Girl book and Adult Guide
- Healthy Snack (optional)

**The Team WOW Map is a place where you and your Brownies will collect the drawings and collage items that the girls collect along their Journey and will add at each WOW gathering.*

PRE-MEETING

Lay out supplies needed for arrival activity and rainbow activity.

ARRIVAL ACTIVITY

As the girls arrive, ask them to do the quizzes in the first section of their book on pages 17, 20 and 22. You can also ask them to write their names on the Team WOW Map as they wait for the other girls to arrive.

SNACK

Girls may choose to have their snack whenever they would like. You may ask for help from each parent to rotate bringing the snacks, you may bring the snack for all girls, or you may leave it up to each girl to bring in their own snack.

OPENING

Invite all the girls to gather in a circle on the floor. If there are new members of your group, let them know that this is a Brownie ring. You can also take this time to play an introduction game. Ask the girls to go around the circle, say their name and one of her favorite water activities. You should go first to give them an example. You can say "Hi, my name is Allie and my favorite water activity is ice skating in the winter." If there are no new members, just play the same game without saying names. Next, explain the Team WOW Map and ask each girl to write down her favorite water activity on the map to get it started.

BUSINESS

Still sitting in the Brownie ring, this is a great time to collect dues and talk about a team agreement. If this group already made a team agreement last year, review it with them and ask if they would like to add anything or make a new one. If your group is new, have the girls make a team agreement, or set some "ground rules" for the group during their meeting time.

ACTIVITY 1

With the first activity, you are going to introduce the Journey to the girls. Start

by reading pages 4 to 10 of the girls' book. If someone wants to read, great! You could even have the Brownies take turns. Have the girls stop reading after the first paragraph of page 10. Then, ask the girls, "Have you ever wondered how rainbows are made?" Talk to the girls about rainbows they have seen and use page 11 of the girls' book or page 48 of the adult guide to talk about the colors of the rainbow and the basic science behind making a rainbow. Once the discussion is over, you're going to make a rainbow inside! There are three methods for making a rainbow depending on your meeting space. Please see pages 46 and 47 of the adult guide for directions. Once all of the girls have seen how it is made and even had a chance to make their own, ask the girls to return to sitting in the ring on the floor.

ACTIVITY 2

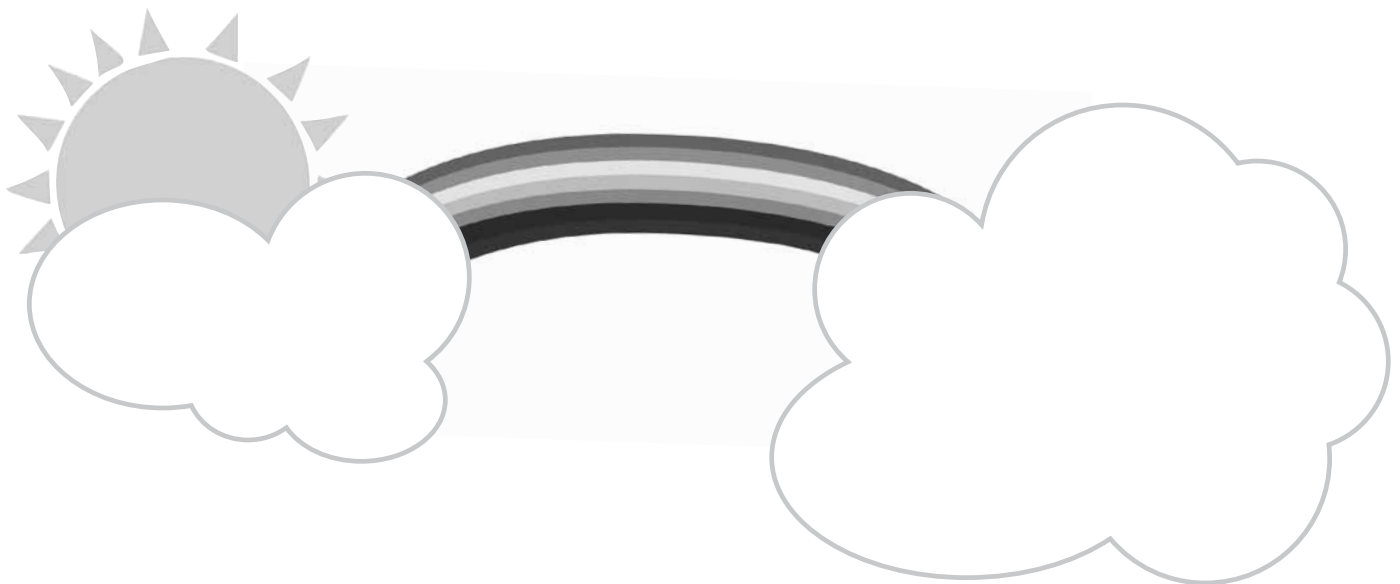
Ask all of the girls to turn to pages 24 and 25 of their books. If there is someone who wants to read, great! If not, you can go ahead and read that page. Be sure that the girls know what glaciers and poles are (there are great definitions of page 25). Once the girls read the page, get a discussion going using the questions on page 45 of the adult guide. From this discussion, ask each girl to turn to page 29 and talk about their ideas for water. If you have time, you can ask each girl to creatively show how she is going to "love water" and then present it to the group.

CLEAN-UP

Have all girls participate in cleaning up. Remember, Girl Scouts leave their space cleaner than how they found it! Encourage girls for a job well done cleaning up!

CLOSING

Close the meeting by bringing all the girls back into the ring to do a friendship circle and squeeze.



Girl Scout Brownie Sample Meeting 2

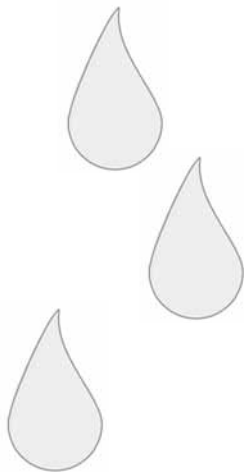
60 minutes

GOAL

As girls continue to explore what they love about water, they expand their knowledge of the water cycle and consider what promise they'll make to protect water.

SUPPLIES NEEDED

- The Team WOW Map
- Markers, colored pencils or crayons to draw their favorite water places.
- Art materials to make or decorate their water droplets
- Materials for the water vapor activity (will vary depending on which activity you choose)
- *Wonders of Water* Girl book and Adult Guide
- Healthy Snack (optional)



PRE-MEETING

Lay out the materials for the arrival activity, making sit-upons and the water cycle activity.

ARRIVAL ACTIVITY

As the girls arrive, ask them to think about their favorite “water place.” It could be the ocean or a pool or water from the hose they use to run the sprinkler in their backyard. Once they figured out their place, ask them to draw it!

SNACK

Girls may choose to have their snack whenever they would like. You may ask for help from each parent to rotate bringing the snacks, you may bring the snack for all girls, or you may leave it up to each girl to bring in their own snack.

OPENING

Invite all the girls to gather in their Brownie ring. To open the meeting, you are going to talk about the girls’ favorite water places that they drew as they walked in. Ask each girl to describe their favorite water place to the group and place it on the Team WOW Map.

BUSINESS

Still sitting in the ring, this is a great time to collect dues and talk about anything that the girls need to do for the next meeting. For example, are you going on a trip? Remind the girls that they need to bring the permission slip back at the next meeting.

ACTIVITY 1

Help the girls make sit-upons to use when they are sitting as a group in their Brownie ring. A sit-upon is usually made by inserting newspaper between two sheets of vinyl material or another sturdy material that won’t rip. To make one, cut two sections of vinyl cloth, large enough to cover a standard section of newspaper. Punch holes about two inches apart all the way around both pieces of vinyl. Help the girls thread yarn through the holes, connecting both pieces of the vinyl and tie three out of the four sides securely. Then, stuff newspaper or another soft material into the pocket. Once the sit-upon is full enough, tie off the other side and you’re done! Feel free to let the girls decorate their sit-upons if there is enough time.



ACTIVITY 2

For this activity, the girls get to use their new sit-upons! Ask the girls to sit in their Brownie ring on their new sit-upons and let the girls know that you are going to continue reading the WOW story today. Ask if anyone can remind the group about what happened in the story at your last gathering. Once you are all up to date, start where you left off on page 10 and read until the end of the chapter on page 23. In this section of the chapter, the girls learned about the Water Cycle. Now, let the girls know that they are going to see the water cycle in action! Use the activity from page 58 of the adult guide and the visual from page 15 of the girls' book. If you don't have the facilities to do that activity, or you want another water cycle activity to do, you could have the girls become the water cycle! There are four stages of the water cycle: evaporation, condensation, precipitation and runoff. Ask for four volunteers and have them stand in a circle. Hand each of the four girls something to represent each stage of the water cycle. For evaporation use a picture of a sun. For condensation use some cotton balls. For precipitation, use a paper snowflake (it will remind the girls that precipitation comes in many forms!). For runoff, use blue paper streamers. Now, ask for another volunteer to be the water drop in the water cycle just like in the story. Hand her a prop to represent the water droplet. Then, ask her to walk around the circle. As she is walking, she will meet her Brownie friends in the circle. When she does, she exchanges her prop for the one she is carrying, physically going through the stages of the water cycle! Give each girl a turn to be a water drop.

CLEAN-UP

Have all girls participate in cleaning up. Remember, Girl Scouts leave their space cleaner than how they found it! Encourage girls for a job well done cleaning up!

CLOSING

Close the meeting by having the girls stand up and hold hands. Let them know that they are going to learn a new song:

Water, water, here and there
We are brownies and we care
Liquid flows and vapor rises
Snowflakes drift, ice disguises
Water changes round and round
Brownies watch the rain fall down!

If you want, you can have the girls make up gestures for each of the verbs and make a dance to go along with their new song!



Girl Scout Brownie Sample Meeting 3

60 minutes

GOAL

Girls make their water promises and learn how to make group decisions when they choose what they want to do for their investiture/rededication ceremony.

SUPPLIES NEEDED

- The Team WOW Map
- Art materials to make or decorate their water droplets
- Materials for each girl to make her own personalized invitation
- *Wonders of Water* Girl book and Adult Guide
- Healthy Snack (optional)

PRE-MEETING

Organize the materials for decorating the water drops and making the investiture/rededication ceremony invitations.

ARRIVAL ACTIVITY

Welcome the girls and invite them to post anything they have for the Team WOW Map. Ask the girls to read and think about their answers to the “Time for a WOW!” questions on pages 23 and 33 of the girls’ books.

SNACK

Girls may choose to have their snack whenever they would like. You may ask for help from each parent to rotate bringing the snacks, you may bring the snack for all girls, or you may leave it up to each girl to bring in their own snack.

OPENING

Invite all the girls to gather in their Brownie ring. Ask for two volunteers to choose how they would like to open the meeting. Do they want to say the Promise? Sing a song?

BUSINESS

Still sitting in the ring, this is a great time to collect dues. You can also ask if anyone has anything they would like to add to the Team WOW Map. Let them know that in a few meetings, they are going to have a ceremony where the new girls will officially become Brownie Girl Scouts and the returning girls can show that they want to be Brownie Girl Scouts for another year. Have the girls decide as a group what they want to do at their ceremony to show their guests what they love about Girl Scouts. A flag ceremony? Sing a song? Share their WOW map? Perform a play about what they love about being a Brownie Girl Scout?

ACTIVITY 1

Remind the girls that at their first meeting they came up with an idea for why they love water. Using the discussion tips from pages 59 and 60 of the adult guide, start to talk about how they can turn the reason why they love water into a water promise. Once each girl has decided on her water promise, have her write it on her water droplet and decorate it!* Make sure that the girls know that they need to keep their water promise and let everyone know how they fulfilled their promise at the next meeting.

**Tip: There are pre-made water droplets that you can photocopy on page 51 of the adult guide. Or, you could have the girls make their own water droplets from recycled paper. Be sure to collect the decorated water droplets when the girls are done—you'll need them later!*

ACTIVITY 2

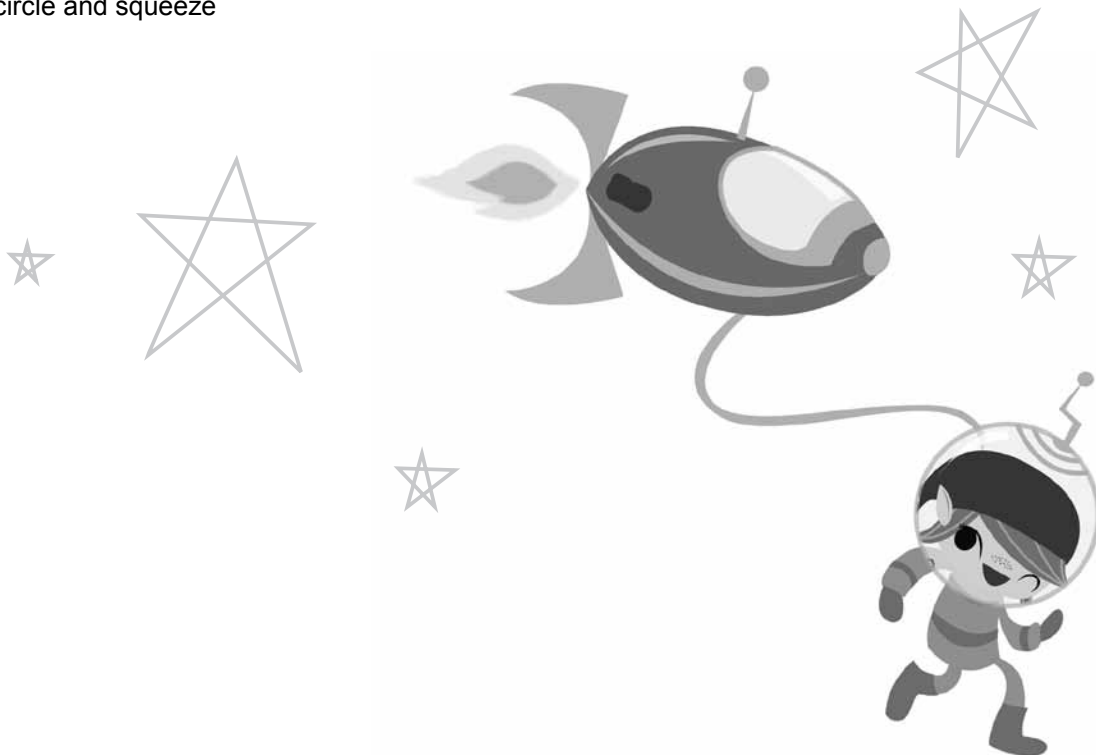
Make invitations to the investiture/rededication ceremony to bring home with them and practice for the ceremony.

CLEAN-UP

Have all girls participate in cleaning up. Remember, Girl Scouts leave their space cleaner than how they found it! Encourage girls for a job well done cleaning up!

CLOSING

Close the meeting by bringing all the girls back into a Brownie ring to do a friendship circle and squeeze



Girl Scout Brownie Sample Meeting 4

60 minutes

GOAL

Girls select their top two reasons for loving water and earn the LOVE Water award after they report on how they carried out their promise.

SUPPLIES NEEDED

- The Team WOW Map
- Art materials to make their “Underwater World” sea animal.
- Any materials the girls need for their ceremony
- *Wonders of Water* Girl book and Adult Guide
- Healthy Snack (optional)

PRE-MEETING

Organize all the materials the girls need for the activity. Make sure you have enough LOVE Water Awards for each of the girls.

ARRIVAL ACTIVITY

Snack: Girls may choose to have their snack whenever they would like. You may ask for help from each parent to rotate bringing the snacks, you may bring the snack for all girls, or you may leave it up to each girl to bring in their own snack.

OPENING

Invite the girls into a friendship circle. Hand out each girl’s water drop with their water promise on it. Also give each girl a small glass of water. Have each girl come into the middle of the circle and tell everyone her two reasons for loving water and the water promise they carried out. After each girl has a turn, say:

- We have learned to LOVE water and understand the water cycle.
- We have all promised to care about water.
- Now toast yourselves and your LOVE Water Award and drink up!

While the girls toast one another, hand out the LOVE water awards. Once all the girls have their awards, ask each girl to put her water drop promise on the Team WOW Map. Then, have the girls close the ceremony with a special rap:

Water, water here and there
We are Brownies and we are here
We mapped our world and pledged for sure
To do one thing to keep it pure!

BUSINESS

Still sitting in the ring, this is a great time to collect dues. Also be sure to remind the girls to make sure their guests can come to the next meeting for the ceremony.

ACTIVITY 1

Read the chapter “Underwater World” starting on page 60 of the girls’ book. Once they are done, have the girls make their favorite sea animal come to life in any way they want. Do a few girls want to get together to make a play? Do they want to draw a picture? Write a poem or a story? Make sure that the girls know in which part of the ocean their animal belongs—refer the girls to pages 80 and 81 of their books to find out!

ACTIVITY 2

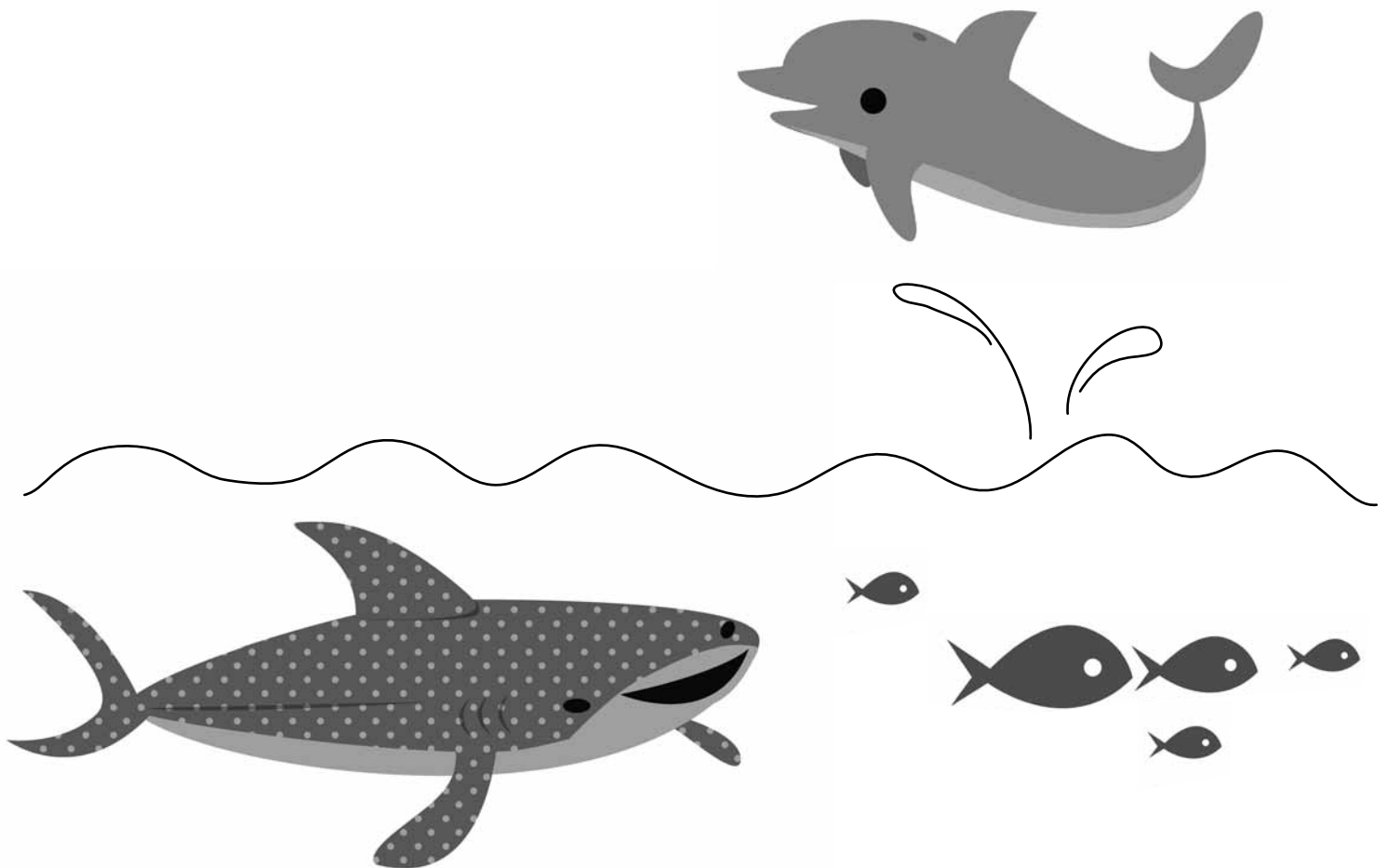
With the rest of your time, have the girls practice their ceremony to make sure it is just right! Remind the girls again to make sure their guests can come to the ceremony.

CLEAN-UP

Have all girls participate in cleaning up. Remember, Girl Scouts leave their space cleaner than how they found it! Encourage girls for a job well done cleaning up!

CLOSING

Have the girls sit in their Brownie ring and sing the Brownie Smile Song.



{YOU!}

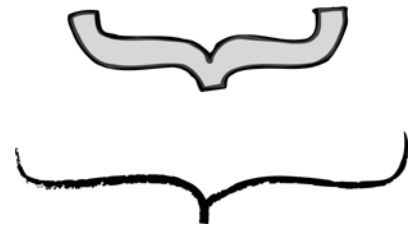
Think
About
It!

Ciao
bella!

SHOUT IT
OUT!!



YOUR
POWER



MAKES YOU YOU

REAL GIRLS, REAL MOXIE:
STORIES THAT INSPIRE

MOVE Energy